

Parents concerns/ worries - Wellbeing page

My child is the only one from their previous preschool / nursery. Will they make any friends?

We will work closely with the setting your child is currently attending and with you to find out your child's interests and needs so we can support them while building new friendships during our settling in period. Our children free-flow / explore between the two classrooms and outdoor area. This will enable the staff to recognise new interests and support the forming of friendships during play and adult led situations.

The classes are so big, will my child be noticed and get enough support?

Part of our induction is working closely with the children's previous setting where we share the next steps for each child. During the settling in period we make observations of all children's learning needs, this will then support developing the next steps for each child. As well as whole class lessons, the teacher will create smaller groups within the class to allow one to one time with those groups throughout the week. All staff work across both Nursery and Reception classes to give additional support where needed.

What if they hate school?

There will be a period of time where there might be tears and worries but this is completely normal and totally understandable. All new different experiences can affect people in different ways. Children are still learning how to portray their feelings as well as understand them.

Do you remember when you first started school, a new job, new social group? Were you nervous, excited, scared? Some children find this difficult and become upset and tired. Although your child might have been full time in a previous setting, school is different. The adult to child ratio is bigger and your child will need to become more independent, and learn new rules and routines. The expectation of adult led learning will also be more. Some children find this hard. The important thing is to work with us, we are here to help you and your child. We can put individually planned support in place to support you and your child.

My child is a fussy eater they will not eat the lunch provided.

The menu is shared with you and your child in advance. You can support your child to pick and choose which meals they would like each day or you can provide a packed lunch from home with healthy options included.

The children will be offered a piece of free fruit every day and free milk is available for the nursery children.

The children are not forced to eat their lunch or fruit but are encouraged to eat as much as possible by lunchtime supervisors. If they are not eating the school meals a member of staff will inform you at the end of the day.



I do not think they are ready for school.

Every child will have challenges throughout school but it is important they are encouraged to try their best and not give up. They will learn at their own pace and will get the support they need along the way. Most children don't "seem ready" when they first start but as we play and learn in the moment, more and more opportunities will arise for your child to show us what they know and are learning. There are some adult led carpet sessions too for phonics and maths as well as story times.

My child will not be able to cope with the long days.

Initially we invite children to come in gradually but we quickly build up the number of hours - all children have the option to be full time however we can set up a transition plan with you where we gradually introduce full time days if we decide that your child needs slightly longer to adjust.

What does my child need for school?

- -They will need to bring a school book bag every day, this will have their reading book and reading record. We also put all our communications in there so you will need to check it everyday
- -A bottle filled with water only everyday (cups are provided for those who do not bring a bottle)
- -A waterproof coat as we go outside every day and never know what will happen with the weather
- -A sunhat if it's a sunny day
- P.E kit shorts, plain white t-shirt plimsolls or trainers although PE is usually done in bare feet in Terms 1 and 2
- Possible change of clothes if prone to accidents and wipes.

What is my child expected to be able to do before they start school?

Please see our - Getting ready for school page and activities to try at home.

My child has special educational needs. How will they be supported?

We will work closely with your child's previous preschool setting. We have an EYFS Special Educational Needs and Disabilities coordinator, Miss Barton, who will support working together with you and any outside agencies to put a plan together to meet the needs of your child.

My child is very ready for school. How will their learning needs be met?

As well as working together with you during the settling in period we will be making observations about children's well-being and involvement and their learning needs which will ensure your child will make good progress. Adult led learning opportunities will be introduced at the appropriate level for your child.