

Green Wrythe School - PE & Sports Premium Plan 2021 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>From 2020 – 2021 plan</p> <ul style="list-style-type: none"> • Teachers have improved subject knowledge and confidence as a result of CPD (team teach) • Clubs (covid19 allowing) were well attended and some competitive matches were played • Holiday clubs were well attended by Pupil Premium children and across the borough thus making the full use of the school’s field and sports hall. • All pupils from R to Y6 regularly have two hours of PE each week and good routines have been established • Children enjoy PE and have success across a range of skills • PE and physical activity has a high priority across the school • Daily mile is enjoyed by all children • Now have a successful way of assessing pupils to collate efficient PE data that we can work from in the future. 	<ul style="list-style-type: none"> • MORE IN DEPTH DATA ON PARTICIPATION – i.e., clubs attended, PPG children attended, how many more clubs on offer? What competitions will we enter for the children this year and who took part? • Complete Pupil and Staff questionnaires at the beginning of the academic year 2021/22. Ask what they enjoy and specifically ask staff what they want to improve on in their PE teaching. • Take part in external competitions as much as we can. • Provide Gifted and Talented PE lessons for the children who were identified as this in 20/21 from our Assessments. • Year 6 Playground leaders to be implemented and initiate active play during lunchtimes. • Continue to develop teachers’ subject knowledge and confidence to teach all aspects of PE through Team Teaching. • Teaching Assistants to be deployed effectively to support PE lessons • Ask more teachers providing extra-curricular sporting clubs (e.g. Chess, speed stacking, dodgeball) • Percentage of pupils achieving the required standard in swimming (dependent on swimming pools being re-opened) next academic year 2021/22

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67% 20 out of 30 pupils

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60% of pupils were successful at one stroke only
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	None
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	None used because of COVID 2020 2021

Academic Year: 2021/22	Total fund allocated: £18040	Date Updated: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage pupils in extra-curricular activities as well as high quality PE to promote a life-long participation and active and healthy life style.</p> <p>To continue to celebrate participation in PE linked to Schools Values. Our PE ethos is to emphasise and rewards pupil's effort in PE rather than their abilities.</p>	<ul style="list-style-type: none"> To embed new & existing initiatives, which promote healthy living: Daily Mile, offering more participation in sports clubs and competitions, and focus on PE lessons specifically tailored for target groups (Gifted & talented or 'non-participants') To further develop sports/lunch play leaders in Y5 & Y6 Continue the Daily mile – with signage in place to encourage, motivate and improve performance (9 laps = 1 mile). Target X5 a week BUT NOW ADD A COMPETITIVE ELEMENT TO IT BETWEEN CLASSES! Use current sports leaders to help train the new sports leaders in the summer term 2022. Timetable in place to ensure all children receive two hours of 	<p>Tollo support Provide and support/d evelop all PE in GW</p>	<p>Pupils' health and well-being and enjoyment are fostered through a range of activities including extra-curricular clubs.</p> <p>Daily Mile: Classes did this regularly as part of their daily timetable across the whole academic year 2020/21. Running became fun and part of their everyday learning. If we now make a class competition out of it, or even an inclusive school achievement competition we will be able to promote it more.</p> <p>Older pupils become PE role models for younger children as a result of becoming games leaders</p> <p>Increased take up of clubs offered at school:</p> <p><u>Evidence</u></p>	<p>Based on evidence and impact use this information to target actions next year</p> <p>Employment of Tollo Academy PE specialist to lead PE and improve outcomes for Pupils and professional development for staff is integral to the strategy and completing the actions we plan successfully.</p>

	<p>P.E. per week (inside and outside activities).</p> <ul style="list-style-type: none"> • Develop skills set of lunchtime supervisor – more active minutes for pupils supported by Tollo Academy lunchtime. • Purchase of additional resources to enhance lunchtime and playtime provision for all pupils • Pupil conferencing and feedback from school parliament re success of more active minutes in school 2021 – 2022 • Consistently reward children as a class for demonstrating efforts to meet school values in PE lessons. Being consistent with this also means regularly updating the PE display to add elements of competition as classes. 		<ul style="list-style-type: none"> ✓ Pupil survey will be taken to ask about what clubs they might want to do and what sports they enjoy most in PE. ✓ A range of pupils winning values certificates each week as part of their PE learning ✓ Targeted pupils attending new targeted PE lessons (Gifted & Talented, fitness, etc.) ✓ Attitude to learning has improved – better concentration in lessons following physical activity. – PE morning sessions ✓ Pupils are more active in PE lessons – with improved fitness levels. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase the profile of PE within the school so that all pupils are enthusiastic participants – PE is timetabled throughout the day every day...</p> <p>Every class will complete 2 separate PE lessons every week consistently for a whole academic year, due to the commitment of the new timetable and structure.</p> <p>Tollo Academy Team Teaching will help to support the development of PE knowledge and skills for both pupils and staff, so that the engagement and activity levels improve across the school.</p> <p>Tollo Academy will help to develop Sports leaders in Year 6 to encourage and promote the participation in sports.</p>	<ul style="list-style-type: none"> • Actions to be aimed at both students and staff, including extensive CPD offer, leading to improved quality of teaching and learning throughout the school by using Tollo Academy's CPD model. • Continue the success of the PE celebration display board linked to school values to reward all pupils for their effort as opposed to reward for abilities. Last year children constantly kept an eye on how well their class were doing and wanted to be top of the PE Point table. The only way up was showing good school values in PE – nothing to do with abilities. • Celebrating children's sporting achievements in celebration assembly – Superstars in PE who uphold the school values • To make links with other subject coordinators to promote PE opportunities across the whole school curriculum. This can be done through the Class team name for PE points, E.G. FIFA World 	<p>Tollo support Provide and support/d develop all PE in GW</p>	<p>Children's success and involvement is shared ½ termly newsletters and shared in the news section of the updated website</p> <p>Registers of extra-curricular clubs shows increased take up of sports: current offer football, netball, tiny tacklers and lunchtime activity clubs autumn term Spring term – dance club and cheerleading</p> <p>New equipment has facilitated the provision of curriculum of PE</p> <p>CPD has enhanced the provision evidenced by pupil voice and staff surveys</p> <p>Last year, Team teaching for a whole year helped improve staff confidence and subject knowledge, which meant staff were more happy to lead PE lessons and encourage their children to do more</p>	<p>All initiatives to be coordinated by Lead of Tollo Academy, who is Green Wrythe's PE Co-ordinator from 2021 2022</p> <ul style="list-style-type: none"> ✓ Survey of pupils attitudes to PE and Sport ✓ Survey of teachers' attitudes and confidence when teaching PE ✓ Consistently offer a range of clubs and monitor participation effectively. ✓ Tollo Academy to efficiently manage Team teaching support with plans and skills progression journeys tailored to suit the needs of all staff members. ✓ PE Point system is consistent on a weekly basis so children can see the true benefit of showing school values and trying their best in all PE lessons.
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cup country, or use practical themes in Maths.

- Sports equipment is renewed where needed, so that children can truly benefit in PE lesson learning.
- Questionnaire of pupils' attitudes to PE and Sport – Then include possible changes to the provision on pupil feedback.
- Competitive Sports and Extra Curricular Club participation increased.
- Tollo Academy to work with Year 6 pupils to help them become sports leaders in our school and help to deliver lunch play games, etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve quality-first teaching to ensure PE impacts on whole school priorities.</p> <p>To improve teachers specialist knowledge and PE/Sports leadership</p>	<ul style="list-style-type: none"> All staff to be provided with resource packs to support the planning and teaching of higher quality curriculum PE – access to online portal JASMIN on-going, but the staff will also be provided with weekly planning from Tollo Academy to prepare for their Team Teaching subjects. Audit the equipment in the PE cupboard. New equipment to be purchased to enhance the quality of teaching and learning of PE Last academic year, SSSP came in to help offer support in the delivery of ‘REAL PE’ themes. This helped towards understanding how we apply this initiative towards our PE lessons using the scheme of work offered by Tollo this year. We aim to Use our prior knowledge of working with SSSP to include what we have learnt about ‘REAL PE’ within our weekly teaching model. NQT support – cover to allow CPD 	<p>Tollo support Provide and support/develop all PE in GW</p>	<p>PE, physical activity and school sport have a high profile and are celebrated across the life of the school E.g. sporting successes, Achievement certificates.</p> <p>As a result of teachers’ improved subject knowledge pupils’ core mobility skills are improved.</p> <p>Participation in sports and the success of the schools’ sporting teams makes an active contribution towards some aspects of pupils’ social, moral, spiritual and cultural development.</p> <p>Pupils develop fundamental skills: stability, locomotor, balance and agility through the teaching of PE via MULTI SKILL APPROACH.</p> <p>Subject leader to lead professional learning for all staff on Inset days as well as in lessons.</p> <p>Team teaching last year was a huge success and will continue to be this next academic year. We will collect feedback this year from staff through</p>	<p>As a result of teachers’ improved subject knowledge pupils’ core mobility skills are improved. We can then look at how we challenge those most able students within the school as well as supporting the least able.</p> <p>All new staff to continue to be provided with additional CPD from a PE specialist to support their understanding of how to teach PE</p> <p>This will allow staff to receive training on how to run NEW and successful extra-curricular clubs confidently!</p>

	<ul style="list-style-type: none"> • teaching of PE – REAL PE and MERTON schemes of work • Tollo Academy will deliver a Team Teaching programme for the academic year for staff CPD (<i>see their journey mapped out on the Skills Progression document</i>). All new teachers will be taught how to teach progressive PE lessons with clear assessment opportunities. They will develop their confidence, subject knowledge and their own ‘coaching’ style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular verbal and written feedback throughout the academic year AND consistently communicate with planning and PE preparation on a weekly basis. Those who discovered this process last academic year will now be on a journey that refreshes and continues to improve their coaching style. 		questionnaire and discussion on what they enjoy about Team Teaching, has it been beneficial and if so, in what way.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to offer a wide range of activities both within and outside the curriculum, in order to get more pupils involved in physical activity and sport.</p> <p>Tollo Academy to deliver a PE Curriculum that offers a range of technical skills to learn that could relate to varieties of many different sports. This Scheme of work allows lessons to be differentiated for all abilities. The target of our PE lessons is to assess abilities, but allow children to see that they are rewarded for effort they put in to help increase participation.</p>	<ul style="list-style-type: none"> • Increase number and variety of after school clubs offered. Staff confidence improvement will allow for more activities to be offered. • Monitor exactly how many children in school attend clubs and aim to increase the number termly. <i>(Create a register system for all clubs and monitor the attendees (numbers, how many were PPG) so that we can see if there is an increase in participation across the year.)</i> • Target PE groups offered this year. E.G. Extra fitness sessions to improve behaviour and engagement of learning with Tollo academy • Enter competitive fixtures with other schools in a variety of different sports over the academic year. The teams to be managed by Tollo Academy staff, or the teacher in charge of that said club. • Ensure that the curriculum followed in PE covers all topics that we are expected to follow across the academic year (dance, invasion sports, gymnastics, etc.) 		<p>Increased participation, skills knowledge and enjoyment of sport. Increase teamwork.</p> <p>Opportunities to develop friendships across classes and year groups.</p> <p>Clubs registers</p> <p>Survey of pupils</p> <p>Enhanced, extended, inclusive extra-curricular provision has resulted in increased pupil concentration, commitment, self-esteem and attitudes towards keeping healthy.</p> <p>Disaffected pupils are now engaged and want to participate in other areas of the curriculum.</p>	<p>Ask the pupils through questionnaire what sports they might like to try as a club using data from staff on what clubs they might want to offer for a half term.</p> <p>Each year look for a new sport the children haven't tried and can we incorporate it into our curriculum/club list</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>5%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include competitive elements within PE lessons</p> <p>Children to participate in whole school games day in Summer term.</p> <p>To continue to participate in competitive sports across the borough against other schools.</p>	<ul style="list-style-type: none"> Using our PE data from the last academic year, we will aim to encourage more pupils who we now know enjoy, or are at the expected skill level for certain topics – to compete for the school in those said sporting topics. There will be a day in the summer term allocated for children to compete in a variety of sporting activities across the house teams as well as compete as classes to achieve the most PE points for the year. Wider the range of clubs – non tradition sports clubs to be considered based on pupil feedback – Questionnaires to be completed to identify the clubs we could potentially offer. Build on previous successes and provide training for staff to obtain professional sports qualifications if required to. Last year’s New PE point method was introduced and was a great success. Therefore will continue to reward PE Points to classes for their effort to meet our school values in PE. Points are given each lesson to classes, and a point tally kept on the PE 	<p>Cost of shared football site; joining netball league</p>	<p>Increased participation, skills knowledge and enjoyment of sport throughout the school</p> <p>Improve teamwork skills. Opportunities to compete and attend clubs will help to develop friendships across classes and year groups. Pupils have the opportunities to compete in friendly and league competitions in a variety of sports.</p> <p>Improved opportunities for the number of participating pupils will be maintained or increased – Our PE Assessments will help demonstrate pupil participation each term.</p> <p>Wider the range of clubs – non tradition sports clubs to be considered based on pupil feedback from pupil voice questionnaires.</p> <p>PE Display will demonstrate the consistent PE point method that classes will work hard to win. The fact that points are awarded based on effort and not ability will prove to help increase participation from all pupils.</p> <p>Targeted groups will enjoy their extra PE lesson in the week and benefit from the extra learning by the end of term.</p>	<p>Enjoyment in PE</p> <p>Team competitions celebrated on PE awards board and in assemblies</p> <p>Pupils attend clubs provided and we can collect data on attendance.</p>

	<p>display over the year to see who wins. This Year we hope to relate the classes team names to Nations that will compete in the FIFA World Cup, so that there can be some cross-curricular learning elements linking to the country that they choose to be, which will also help towards increasing engagement to learning and children participation.</p> <ul style="list-style-type: none"> • Targeted extra PE lessons will be given to specific target groups each term to encourage more participation (Gifted & Talented, Pupils who don't want to take part, or even extra fitness clubs for those who need to be fitter/healthier based on a baseline test) 			
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Note additional funding is in place for PE this year as it considered an integral part of Green Wrythe's recovery curriculum; some of the money for clubs has also been funded through pupil premium. The additional funding in the PE line is £6692, which included the additional cost of PE professional development; PE Co-ordination; PE assessment. Swimming is funded separately however some Y6 booster swimming lessons forms part of this budget line.