

Green Wrythe School - PE & Sports Premium Plan 2020 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>From 2019 – 2020 plan</p> <ul style="list-style-type: none"> • New clubs successful – dancing club and cheerleading until the school closure March 2020 • New holiday club October 2019 well attended however spring 20 cancelled due to COVID 19 • Support from PE specialist and CPD successful as PE has a higher profile • Staff are more confident when teaching PE • Children are more active and participation has increased, because of updated policies, new competitions and a larger emphasis on PE Expectations set by Head Teacher and PE Lead. • Daily mile being enjoyed by all pupils 	<ul style="list-style-type: none"> • Teachers’ subject knowledge and confidence to teach all aspects pf PE • Teaching Assistants to be deployed effectively to support PE • Assessment in PE (confidence and subject knowledge) • More teachers providing extra-curricular sporting clubs • Percentage of pupils achieving the required standard in swimming (dependent on swimming pools being re-opened) • Pupils being more active because of 2 hours of quality PE • PE participation being an integral part of the pupils’ well-being curriculum – positive role models and the promotion of school values

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	No data as due to COVID Y6 pupils were not allowed to complete their final assessments
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	As above
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Pupils attended swimming during the autumn term and then swimming was cancelled due to COVID 19

Academic Year: 2020/21	Total fund allocated: £18000 +	Date Updated: November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage pupils in extra-curricular activities as well as high quality PE to promote a life-long participation and active and healthy life style especially this year because of the current pandemic</p> <p>Further develop walk to school in order to get pupils travelling to school in an environmental way linked to National agenda because of the pandemic 2020 2021</p> <p>To celebrate participation in PE linked to Schools Values. Have a new emphasis that celebrates pupil's effort in PE rather than their abilities.</p>	<ul style="list-style-type: none"> To embed new & existing initiatives, which promote healthy living these including Daily Mile. As well as participation in sports clubs and competitions – virtual and within school To further develop sports/play leaders programme including staff training for sports/play leader mentors in Y5 & Y6 – Sutton Sports Schools Partnership (spring term due to COVID19) Children attend a range of before and after school clubs: (limited clubs Autumn – Netball, girls and boys football due to RA for C19) Daily mile – with signage in place to encourage, motivate and improve performance (9 laps = 1 mile). Target X5 a week Use current sports leaders to help train the new sports leaders in the summer term 	<p>Tollo support £5400</p> <p>This includes X 2 lunch clubs</p>	<p>Pupils' health and well-being and enjoyment are fostered through a range of activities including extra-curricular when possible as pupils return to school post lockdown</p> <p>Older pupils become PE role models for younger children as a result of becoming games leaders (20 Y6 pupils)</p> <p>Increased take up of clubs offered at school:</p> <p>Evidence</p> <ul style="list-style-type: none"> ✓ Pupil survey ✓ A range of pupils winning values certificates each week ✓ Targeted pupils attending new clubs including weekly fitness club ✓ Attitude to learning has improved – better concentration in lessons following 	<p>Based on evidence and impact use this information to target actions next year</p> <p>Most of the actions will continue this academic year due to school closure from 23.03.2020 to 01.06.2020 – COVID 19</p> <p>Employment of Tollo Academy PE specialist to lead PE and improve outcomes for Pupils and professional development for staff is integral to the strategy</p>

	<p>2021 providing COVID restrictions have been lifted</p> <ul style="list-style-type: none">• Timetable in place to ensure all children receive two hours of P.E. per week (inside and outside activities).• Develop skills set of lunchtime supervisor – more active minutes for pupils supported by Tollo Academy lunchtime clubs• Purchase of additional resources to enhance lunchtime and playtime provision for all pupils• Pupil conferencing and feedback from school parliament re success of more active minutes in school 2020 – 2021• Consistently reward children as a class for demonstrating efforts to meet school values in PE lessons. Being consistent with this also means regularly updating the PE display to add elements of competition as classes.		<p>physical activity. – PE morning sessions</p> <p>✓ Pupils are more active in PE lessons – with improved fitness levels.</p>	
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	<ul style="list-style-type: none">• New equipment to replace outdated and broken equipment• Update PE schemes of work to support new members of staff - Merton Schemes of work and REAL PE to development fundamental skill progression.• Survey of pupils' attitudes to PE and Sport – possible changes to the provision on pupil feedback.• Virtual sports participation• SSSP to work with Year 6 pupils to help them become sports leaders in our school and help to deliver lunch play games, etc.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve quality-first teaching to ensure PE impacts on whole school priorities.</p> <p>To improve teachers specialist knowledge and PE/Sports leadership</p> <p>To improve quality-first teaching to ensure PE impacts on whole school priorities.</p>	<ul style="list-style-type: none"> All staff to be provided with resource packs to support the planning and teaching of higher quality curriculum PE – access to online portal JASMIN on-going New equipment purchased to enhance teaching and learning of PE Support from partnership and course providers to develop PE coordinators ability to disseminate good practice – lesson study model PE conference attendance to develop practice of PE leads and disseminate amongst staff NQT support – cover to allow CPD teaching of PE – REAL PE and MERTON schemes of work Tollo Academy will deliver a Team Teaching programme for the academic year for staff CPD (<i>see their journey mapped out on the Skills Progression document attached</i>). All teachers will be taught how to teach progressive PE lessons with clear assessment opportunities. They will develop 	Tollo £3780	<p>PE, physical activity and school sport have a high profile and are celebrated across the life of the school E.g GAMES MARK and sporting successes</p> <p>As a result of teachers’ improved subject knowledge pupils’ core mobility skills are improved.</p> <p>Participation in sports and the success of the schools’ sporting teams makes an active contribution towards some aspects of pupils’ social, moral, spiritual and cultural development.</p> <p>Pupils develop fundamental skills: stability, locomotor, balance and agility through the teaching of PE via MULTI SKILL APPROACH.</p> <p>Increased confidence and better subject leadership skills, enabling the subject leader to lead professional learning for all staff.</p> <p>PE, physical activity and school sport have a high profile and are celebrated across the life of the school</p>	<p>As a result of teachers’ improved subject knowledge pupils’ core mobility skills are improved.</p> <p>All new staff to be provided with additional CPD to support their understanding of how to teach PE</p> <p>New staff to receive training on how to run successful clubs</p>

	<p>their confidence, subject knowledge and their own 'coaching' style needed to be an effective PE teacher. Tollo Academy will work closely with all staff providing them with regular verbal and written feedback throughout the academic year AND consistently communicate with planning and PE preparation on a weekly basis.</p>			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wide range of activities both within and outside the curriculum, in order to get more pupils involved in physical activity and sport.</p> <p>Tollo Academy to deliver a PE Curriculum that offers a range of technical skills to learn that could relate to varieties of many different sports.</p>	<ul style="list-style-type: none"> • Increase number and variety of after school clubs offered Pandemic permitting for spring and summer term • Monitor how many children in school attend clubs and aim to increase number. • Next steps to carry mini-research project to review impact of additional activity sessions into normal school week including morning PE • Monitor take up of clubs by specific groups • Extra fitness sessions to improve behaviour and engagement of learning with Tollo academy 	<p>Tollo £1620</p>	<p>Increased participation, skills knowledge and enjoyment of sport. Increase teamwork.</p> <p>Opportunities to develop friendships across classes and year groups.</p> <p>Clubs registers</p> <p>Survey of pupils</p> <p>Enhanced, extended, inclusive extra-curricular provision has resulted in increased pupil concentration, commitment, self-esteem and attitudes towards keeping healthy.</p> <p>Disaffected pupils are now engaged and</p>	

	<ul style="list-style-type: none"> • Enter London Youth Games and SSSP virtual competitions with a variety of different pupils from each class • Ensure that the curriculum followed in PE covers all topics that we are expected to follow across the academic year (dance, invasion sports, gymnastics, etc.) 		want to participate in other areas of the curriculum.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include competitive elements within PE lessons</p> <p>Children to participate in whole school games day</p> <p>To continue to participate in competitive sports across the borough</p> <p>Children to compete for the school in virtual tasks set online by SSSP and London Youth Games.</p>	<ul style="list-style-type: none"> • Due to COVID restrictions affecting our competitive opportunities, we will compete in a series of virtual and online PE tasks over the academic year with London Youth Games and SSSP. • A day in the summer term allocated for children to compete in a variety sporting activities across the house teams • Wider the range of clubs – non tradition sports clubs to be considered based on pupil feedback – Questionnaires to be completed (pupil and parent voices) in New Year of 2021. • Build on previous successes and 	<p>Funding is part of the daily teaching Tollo provide working with class teachers during the week</p>	<p>Increased participation, skills knowledge and enjoyment of sport throughout the school (evidenced by end of year questionnaire)</p> <p>Improve teamwork skills. Opportunities to compete and attend clubs will help to develop friendships across classes and year groups. Pupils have the opportunities to compete in friendly and league competitions in a variety of sports too.</p> <p>Improved opportunities for the number of participating pupils will be maintained or increased – Our PE Assessments will help demonstrate pupil participation.</p>	<p>Enjoyment in PE</p> <p>Team competitions celebrated on PE awards board and in assemblies</p> <p>Pupils attend restricted clubs provided</p>

	<p>provide training for staff to obtain professional sports qualifications.</p> <ul style="list-style-type: none"> • Competitive sport within PE lessons and house competitions and rewards until current restrictions are lifted – A New PE point method to be introduced where PE Points are awarded to classes for their effort to meet our school values in PE. Points given each lesson to classes, and a point tally kept on the PE display over the year to see who wins. 		<p>Wider the range of clubs – non tradition sports clubs to be considered based on pupil feedback from pupil voice questionnaires.</p> <p>PE Display will demonstrate the consistent PE point method that classes will work hard to win. The fact that points are awarded based on effort and not ability will prove to help increase participation from all pupils.</p>	
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Note additional funding is in place for PE this year as it considered an integral part of Green Wrythe's recovery curriculum; some of the money for clubs has also been funded through pupil premium – an additional £6000 has been allocated to this budget for 2020 2021