

Green Wrythe School - PE & Sports Premium Plan 2018 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>From 2018 – 2019 plan</p> <ul style="list-style-type: none"> • After school clubs • New equipment • Lunchtime sports • Football Beyond Borders for PSHE/sport <p>Additional achievements:</p> <p>Green Wrythe has a number of sporting successes especially in football. The girls were particularly successful winning the local Borough cup New clubs were introduced in summer 2019 – Latin and Ballroom dancing</p>	<ul style="list-style-type: none"> • Increased percentage of pupils in Y6 to reach the required standard in swimming • Increased range of equipment for use in lessons and at clubs. • Increase participation in a variety of competitive sport by a larger number of children. • Continue with new clubs including ballroom and Latin dancing • Introduce multi-skills club for holiday participation • Increase time children spend being physically active in school. • Develop assessment in PE using strategies developed within REAL PE • Increase teacher confidence in Schemes of work – Real PE and Merton SOW through training and support from specialist PE teacher • Training of NQTs and new staff as well as existing staff in the teaching of PE and Sport • Appoint a new PE Coordinator • PE to be SDP priority for 2019 2020 • Boosting physical activity levels, particularly for those who do little physical activity outside of school and no extra-curricular activity in school • Use evidence from high participation in sport to achieve Bronze SCHOOL games award • Re-introduce daily mile

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	48% (14 out of 29 pupils) A further 6 were able to swim 10m+ Target to increase percentage 2019- 2020 with the use of booster groups
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Not tested this year will be targeted next academic year.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0% Not tested this year
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes the school has targeted KS1 swimmers – Y1 and Y2 Currently 8 / 30 Y3 pupils this year can swim 25 m 12 Y3 pupils can swim 10 – 15m

Academic Year: 2019/20	Total fund allocated: £18000	Date Updated: August 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage pupils in extra-curricular activities as well as high quality PE to promote a life-long participation and active and healthy life style</p> <p>Further develop walk to school in order to get pupils travelling to school in an environmental way</p> <p>Introduce celebrations of most active class (Assessed though walk to school/scooter/increased participation in extra-curricular activities).</p> <p>Introduce to new clubs to promote physical activity which include members of teaching staff</p>	<ul style="list-style-type: none"> To embed new & existing initiatives which promote healthy living these including Daily Mile. As well as participation in sports clubs and competitions. To further develop sports/play leaders programme including staff training for sports/play leader mentors in Y5 & Y6 – Sutton Sports Schools Partnership Children attend a range of before and after school clubs: Netball, KS2 gymnastics, football lower and upper KS2, dance, cheerleading, multi-skills indoor and outdoor Athletics leagues Identify a course for the daily mile – with signage to encourage, motivate and improve performance. Use current sports leaders to help train the new sports leaders in the summer term 	<p style="text-align: center;">£ 2770</p>	<p>Pupils’ health and well-being and enjoyment are fostered through a range of activities including extra-curricular.</p> <p>Older pupils become PE role models for younger children as a result of becoming games leaders (20 Y6 pupils)</p> <p>Increased take up of clubs offered at school:</p> <p><u>Evidence</u></p> <ul style="list-style-type: none"> ✓ Pupil survey ✓ A range of classes winning the most active class each week. ✓ Targeted pupils attending new clubs. ✓ Attitude to learning has improved – better concentration in lessons following physical activity. ✓ Pupils are more active in PE lessons – with improved fitness levels. 	<p>Based on evidence and impact use this information to target actions next year</p>

	<p>2020.</p> <ul style="list-style-type: none">• All children to have an extra hour of activity a day – 30 minutes in school: lunchtime clubs; increase take up of extracurricular clubs; breakfast club activity; scooter to school and daily mile.• Daily mile x 5 a week• Improve the provision for extra-curricular clubs for infant pupils – use of external coaches• Go NOODLE and other mini activities to encourage movement breaks and activity during the normal school day – additional 30 minutes less active pupils• Targeted training for new lunchtime staff so activities provided promote physical activity – linked to SSSP offer• Update and monitor a clear timetable to ensure all children receive two hours of P.E. per week (inside and outside activities).• Develop skills set of lunchtime supervisor – more active minutes for pupils• Purchase of additional			
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	<p>resources to enhance lunchtime and playtime provision for all pupils</p> <ul style="list-style-type: none"> • Pupil conferencing and feedback from school parliament re success of project summer 2019 			
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<ul style="list-style-type: none"> •
				%
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership with Sutton School Sport Partnerships aimed at developing a variety of sport and PE related projects and initiatives that will further raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.</p> <p>To increase the profile of PE within the school so that all pupils are enthusiastic participants</p>	<ul style="list-style-type: none"> • Actions to be aimed at both students and staff, including extensive CPD offer, leading to improved quality of teaching and learning throughout the school. • PE celebration display board • Celebrating children's sporting achievements in celebration assembly • To make links with other subject coordinators to promote PE opportunities across the whole school curriculum – attended PE conference • Sports equipment is renewed where needed 	<p>£2050</p>	<p>Meeting with the head teacher and Sutton SSP Development Manager held on June 2019.</p> <p>Action Plan outlining details of this year's co-operation created and to be reviewed and updated on half-termly basis</p> <p>Follow Meetings in October – planned CPD and support.</p> <p>Children celebrate their own and other's achievements each week in our celebration assemblies</p> <p>Children's success and involvement is shared ½ termly newsletters and shared in the news section of the updated website</p>	<p>All initiatives to be coordinated by the Head teacher with the involvement, when possible, of other staff to ensure good understanding, successful implementation and ownership of the initiatives:</p> <ul style="list-style-type: none"> ✓ Appoint new PE Coordinator; ✓ Appoint a new company to support the delivery of PE and training of new staff ✓ Survey of pupils attitudes to PE and Sport ✓ Review the provision of swimming so more pupils are able to practise their skills each

	<ul style="list-style-type: none"> • Playground areas more engaging for outdoor sports games and activities • More opportunities to share good practice working with Sutton SSP and using in-house expertise – new PE teacher for PPA and support of PE Co and new staff • New equipment to replace outdated and broken equipment • New equipment and improved planning ensures that that links are made to other curriculum areas, which encourage activity across the curriculum. • Update PE schemes of work to support new members of staff - Merton Schemes of work and REAL PE to development fundamental skill progression. • Team super schools – athlete visit • Dance and gym display to showcase children’s participation and achievements. • Buy outdoor noticeboards to highlight PE and sports 		<p>Register of clubs shows increased take up of sports</p> <p>New equipment has facilitated the provision of curriculum of PE</p> <p>CPD has enhanced the provision evidenced by pupil voice and staff surveys</p>	<p>year in order to meet the target percentage of pupils being able to swim 25m at the end of KS2</p>
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achievements and upcoming events.

- Invite local clubs to provide taster sessions to encourage children to participate in sports outside of school.
- CPD for the use of gym equipment to enhance the provision in this area of the curriculum.
- Survey of pupils attitudes to PE and Sport – possible changes to the provision on pupil feedback.
- To develop competition across the borough.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To improve quality-first teaching to ensure PE impacts on whole school priorities.</p> <p>To improve teachers specialist knowledge and PE/Sports leadership</p> <p>To improve quality-first teaching to ensure PE impacts on whole school priorities.</p>	<ul style="list-style-type: none"> All staff to be provided with resource packs to support the planning and teaching of higher quality curriculum PE – access to online portal JASMIN Team teaching to happen across the school with support for SSSP and new PE specialist from Tollo Academy to improve the provision of PE. New equipment purchased to enhance teaching and learning of PE Create a PE team to support all staff in delivering high quality PE and sport. Support from partnership and course providers to develop PE coordinators ability to disseminate good practice – lesson study model New staff to receive training on how to run successful clubs. PE team to carry out learning walks and FADES of PE 	<p>£7605</p> <p>£2050</p>	<p>PE, physical activity and school sport have a high profile and are celebrated across the life of the school E.g GAMES MARK and sporting successes</p> <p>As a result of teachers’ improved subject knowledge pupils’ core mobility skills are improved.</p> <p>Participation in sports and the success of the schools’ sporting teams makes an active contribution towards some aspects of pupils’ social, moral, spiritual and cultural development.</p> <p>Pupils develop fundamental skills: stability, locomotor, balance and agility through the teaching of PE via MULTI SKILL APPROACH.</p> <p>Increased confidence and better subject leadership skills, enabling the subject leader to lead professional learning for all staff.</p> <p>PE, physical activity and school sport have a high profile and are celebrated across the life of</p>	<p>As a result of teachers’ improved subject knowledge pupils’ core mobility skills are improved.</p> <p>All new staff to be provided with additional CPD to support their understanding of how to teach PE</p> <p>New staff to receive training on how to run successful clubs</p>

	<p>planning to assess the impact of CPD.</p> <ul style="list-style-type: none"> • PE conference attendance to develop practice of PE leads and disseminate amongst staff • NQT support – cover to allow CPD • Purchase additional schemes of work to support the teaching of PE – REAL PE and MERTON schemes of work 		<p>the school</p> <p>Participation in sports and the success of the schools’ sporting teams makes an active contribution towards some aspects of pupils’ social, moral, spiritual and cultural development.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wide range of activities both within and outside the curriculum, in order to get more pupils involved in physical activity and sport.</p>	<ul style="list-style-type: none"> • Additional swimming for Y1 and Y2 – booster in summer for Y6 • Create links with external sports providers to provide more choice for pupils: cross country & Crystal Palace Football Club. • Increase number and variety of after school clubs offered. • Monitor how many children in school attend clubs and aim to increase number. • Provide training for staff members to acquire formal coaching qualifications • Increase number and 	<p>£1400</p>	<p>Increase participation, skills knowledge and enjoyment of sport. Increase teamwork.</p> <p>Opportunities to develop friendships across classes and year groups.</p> <p>Clubs registers</p> <p>Survey of pupils</p> <p>Enhanced, extended, inclusive extra-curricular provision has resulted in increased pupil concentration, commitment, self-esteem and attitudes towards keeping healthy.</p>	

	<p>variety of after school clubs offered.</p> <ul style="list-style-type: none"> • Use outside football coach to enhance this provision, especially girls. • External multi-skills club offers provision to KS1 pupils. • Next steps to carry mini-research project to review impact of additional activity sessions into normal school week. • Monitor take up of clubs by specific groups 	<p>£1170</p> <p>£500</p>	<p>Disaffected pupils are now engaged and want to participate in other areas of the curriculum.</p> <p>Increase participation, skills knowledge and enjoyment of sport. Increased teamwork.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Include competitive elements within PE lessons</p> <p>Children to participate in whole school games day</p> <p>To continue to participate in competitive sports across the borough</p>	<ul style="list-style-type: none"> • Using SOW –scheme of work teachers to provide opportunities for competition within PE lessons • Sports day to be held at David Weir Centre so sport is given a higher profile and pupils believe they are real athletics on a track • A day allocated for children to compete in a variety 	<p>£455</p> <p>£2050</p>	<p>Increase participation, skills knowledge and enjoyment of sport. Increase teamwork. Opportunities to develop friendships across classes and year groups</p> <p>Improved opportunities for the number of participating pupils will be maintained or increased.</p> <p>Pupils have the opportunities to compete in friendly and league competitions in a variety of sports.</p>	

	<p>sporting activities across the house teams</p> <ul style="list-style-type: none">• Continue lead roles across both Sutton boroughs – Netball, football, cricket, indoor and outdoor Athletics leagues• Support, train, mentor and coach new and existing club leaders across the school• Create links with other sports leaders across the borough• Use of minibus to transport pupils to participate in matches, tournaments, competitions and swimming• Wider the range of clubs – non tradition sports clubs to be considered based on pupil feedback• Build on previous successes and provide training for staff to obtain professional sports qualifications		<p>Wider the range of clubs – non tradition sports clubs to be considered based on pupil feedback</p>	
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